

The Christian School (Takeley)

DFE No. 881/6041
Registered Charity No. 1148518
Company Limited by Guarantee No. 8165830



Overall Aims
Foundations To honour God for all He has done here and to ask Him to guide us and give us wisdom in all we do at the school
Building To continually improve our premises in small ways by decorating, reallocating teaching areas, improving facilities and equipment, increasing storage and access to facilities
Curriculum To prayerfully work towards extending the size of the school and access by increasing staffing and teaching space
To continually work as a staff to improve our teaching skills and to encourage and support each other in this
To continually work towards implementing processes and ways of working which enable us to care for and nurture each child with their individual needs and ways of learning, to enable them to fulfil their potential
Community To continue to place great importance on listening to and working with parents

Autumn 2016 Report

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Access

Access Goal	Access Implications	Review period	Success criteria
Look into feasibility of turning the infant boys' toilet into a facility which could be used by the disabled.		December 2016	Produce a list of items which would need to be changed.

Building

Building Goal	Access Implications	Review period	Success criteria
Chapel to provide fresh water and kitchen facilities in the chapel.	Ensure that it is accessible to wheel chair users or that other provision is made for them.	December 2016	Provision available.
Add screens to the senior changing room showers so that they allow privacy for individual pupils use. A consideration might be to make them individual cubicles to ensure privacy.	Because of cultural sensibilities we should ensure that pupils have adequate privacy. However we need to ensure that at least one showering facility is available to those with mobility issues. We may have to consider an alternative area such as the medical room to reinstate a shower facility. This could be achieved by making it a walk in wet room.	August 2017	Pupils feel safe and their needs are being met.
Look into setting up a nursery in a self contained building, in conjunction with the chapel.	Ensure that the nursery building meets access requirements	December 2016	Find a project manager. Have a feasibility meeting
		December 2016	Look into match funding from one of the building contractors

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Building Goal	Access Implications	Review period	Success criteria
Investigate the possibility of making a partition wall instead of the infants 'fence'	Consider access implications	March 2017	Get a builder to look at the site and assess feasibility, access implications and likely costs

Report:

The chapel have decided to provide fresh water and a kitchen facility which will be available for the school to use.

We have acquired a duster which will reach our tall ceilings.

We have looked into using the abandoned building on the opposite side of the road to the school and have found that this is not a possibility.

We have taken out a cleaning contract with a cheaper and, so far, more thorough company.

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Curriculum

Curriculum Goal	Access Implications	Review period	Success criteria
Work together as teaching staff to fully implement our new whole school teaching and assessment standards developed in response to the new National Curriculum. Ensure that parents are kept informed.	Develop a policy that ensures that all parents are offered the opportunity to attend a meeting where the curriculum is discussed with someone who is able to translate.	2016/2017	Efficacy tested through parent questionnaire
	New Parents are routinely invited to discuss curriculum developments and understand that they have the opportunity to attend meeting with a friend or request a face to face meeting	2017/2018	Clear view through parent questionnaire that this is understood to be a part of the way the school works
Ensure that the governors have been involved in the appraisal of each KS.	Match outcomes to Equality Act report	June 2017	There will be a report by the governors on each curriculum area
Work with the Governing Body to encourage best practice in teaching and help teachers to improve the outcomes for pupils.	Match outcomes to Equality Act report	June 2017	Joint report to Trust with an action plan for the following academic year
Increase individual reading across the school through refreshing the school library	Review the library in terms of cultural contexts (Resources Implications)	2016/2017	Pupils indicate through the pupil questionnaire that they consider the library to be inclusive

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Curriculum Goal	Access Implications	Review period	Success criteria
	Review the library with respect to inclusion of books that deal with issues around the protected characteristics (Resources Implications)	2017/2018	Produce a report on the contents of the school library for the Governing body as a yearly task
Continue to provide more formal teaching on e-safety in all key stages and support for parents as they guide their children through this “dangerous” and all-pervasive aspect of modern day life. NSPCC day for infants and juniors		March 2017	Copies of updates sent to parents to be kept in parent folder. Meeting to be held in January
We want to emphasize our differences as a school in order to make a strength out of our individualities.			Blog articles to emphasize the school's holistic approach including life skills, work on the allotment, nature walks, Montessori and High House trained nursery teacher etc

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Community

Community Goal	Access Implications	Review period	Success criteria
<p>To work with parents to encourage and to welcome increased involvement in school life, increased input in decision making and to ensure that they are well informed and involved with their child's progress.</p>		<p>March 2017</p>	<p>Follow up meeting on Parental involvement to be held in October</p>
			<p>Meeting with parents concerning mocks, GCSEs, revision and homework to be held in November</p>
<p>Enquire whether there are parents or staff who would be willing and able to run after school clubs</p>		<p>December 2016</p>	<p>Include in the newsletter</p>
<p>Appoint someone to look out for pupils who are in difficult situations socially eg the only other girl in their class leaves the school</p>		<p>December 2016</p>	<p>Member of staff asked to do this job</p>

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Community Goal	Access Implications	Review period	Success criteria
Look for a volunteer who is willing to make a database of local clubs and activities.	Include activities which are especially for those with particular needs.	December 2016	Person found!
Community noticeboard for notices to and from parents	Ensure this is somewhere that all parents can access.	Find a parent to organise December 2016	Parent found!
		Purchase a noticeboard and put up March 2016	Noticeboard in place and in use
Advertise the school via the newspaper, facebook, the school website blog. Teachers to provide photos and write ups of trips, lessons etc. SLT to Provide photos and write ups of special school events.		December 2016	At least 4 blog entries to be made At least one write up/photo to be sent to 2 local newspapers
		March 2016	At least 4 blog entries to be made At least one write up/photo to be sent to 2 local newspapers
		July 2016	At least 4 blog entries to be made At least one write up/photo to be sent to 2 local newspapers

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Community Goal	Access Implications	Review period	Success criteria
<p>Ensure that all communication to parents is in plain English to ensure understanding and look at ways to ensure households where English is not a first language have understood.</p>	<p>Make sure signs around the school include visual clues and symbols. (Resources Implications)</p>	<p>2016/2017</p>	<p>All signs have a symbol/visual clue</p>
<p>Website improvements</p>		<p>Add to the website details of where past pupils have gone/what they have achieved July 2017</p>	<p>Details on the website</p>
		<p>Add parent questionnaire results July 2017</p>	<p>Questionnaire results on the website</p>

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Community Goal	Access Implications	Review period	Success criteria
Use parental skills more.		Ask parents what skills/interests they have that they would be willing to share with pupils March 2017 Ask parents and staff whether anyone is interested in running a school club. March 2017	Include on the parent questionnaire

Report:

A trustee/parent consultation to explain the changes in parental involvement required by the Independent Schools' Inspection was held in the summer term. We are continuing to updating all our signs to include symbols to ensure easier communication for those of you for whom English isn't your first language.