

# The Christian School (Takeley)

DFE No. 881/6041

Registered Charity No. 1148518

Company Limited by Guarantee No. 8165830



<b>Overall Aims</b>
<b>Foundations</b> To honour God for all He has done here and to ask Him to guide us and give us wisdom in all we do at the school
<b>Building</b> To continually improve our premises in small ways by decorating, reallocating teaching areas, improving facilities and equipment, increasing storage and access to facilities
<b>Curriculum</b> To prayerfully work towards extending the size of the school and access by increasing staffing and teaching space
To continually work as a staff to improve our teaching skills and to encourage and support each other in this
To continually work towards implementing processes and ways of working which enable us to care for and nurture each child with their individual needs and ways of learning, to enable them to fulfil their potential
<b>Community</b> To continue to place great importance on listening to and working with parents

## Spring 2016 Report

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## Access

Access Goal	Access Implications	Review period	Success criteria
The School will include access considerations; a) Where curriculum development is planned b) where building works are planned c) when ordering books, equipment or materials	Amendments to development aims need to be considered in light of new wording	December 2015	Aims and resulting goals will reflect access considerations.

## Report:

This was completed by December and incorporated into each development aim.

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## Building

Building Goal	Access Implications	Review period	Success criteria
Find ways of providing fresh water in the Chapel This might be through extending the existing water pipe into the Chapel and putting in a new waste water drainage system, or through portable sink systems.		Easter 2016	Provision available or action plan in place.
Add screens to the senior changing room showers so that they allow privacy for individual pupils use. A consideration might be to make them individual cubicles to ensure privacy.	Because of cultural sensibilities we should ensure that pupils have adequate privacy. However we need to ensure that at least one showering facility is available to those with mobility issues. We may have to consider an alternative area such as the medical room to reinstate a shower facility. This could be achieved by making it a walk in wet room.	August 2016	Pupils feel safe and their needs are being met.
Electrify the access gate so that it can be controlled remotely and by access code.	Ensure that wheel chair access is preserved and fire safety regulations adhered to.	January 2016	

### Report:

In the February Governors' Meeting providing fresh water in the chapel was discussed and Emlyn was asked to follow this up.

Our new gate lock is now installed and finally working properly! This means that the office staff can control access to the school, improving security.

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## Curriculum

Curriculum Goal	Access Implications	Review period	Success criteria
Work together as teaching staff to fully implement our new whole school teaching and assessment standards developed in response to the new National Curriculum. Ensure that parents are kept informed.	Ensure parents where English is not a first language are invited to a consultation meeting with a person able to translate to discuss the school curriculum.	2015/2016	Interviews recorded
	Develop a policy that ensures that all parents are offered the opportunity to attend a meeting where the curriculum is discussed with someone who is able to translate.	2016/2017	Efficacy tested through parent questionnaire
	New Parents are routinely invited to discuss curriculum developments and understand that they have the opportunity to attend meeting with a friend or request a face to face meeting	2017/2018	Clear view through parent questionnaire that this is understood to be a part of the way the school works
Work with the Governing Body through the Teacher Appraisal to implement measures to underpin continuing school improvement.		January 2016	Schedule agreed and success criteria ready for implementation
		June 2016	Review and modify
Work with the Governing Body to encourage best practice in teaching and help teachers to improve the outcomes for pupils.	Match outcomes to Equality Act report	June 2016	Joint report to Trust with an action plan for the following academic year

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Curriculum Goal	Access Implications	Review period	Success criteria
To appoint a Senior Leader to audit and oversee the Spiritual, Moral, Social and Cultural aspects of the curriculum and British Values.	Ensure Equality Act is imbedded in the job description	December 2016	Job description developed and post filled.
Increase individual reading across the school through refreshing the school library	Review the balance of books with lower reading age with higher age interest (Resources Implications)	2015/2016	Pupil questionnaire to include a question about the library
	Review the library in terms of cultural contexts (Resources Implications)	2016/2017	Pupils indicate through the pupil questionnaire that they consider the library to be inclusive
	Review the library with respect to inclusion of books that deal with issues around the protected characteristics (Resources Implications)	2017/2018	Produce a report on the contents of the school library for the Governing body as a yearly task
Review the need for more formal teaching on e-safety in all key stages and how we can best support parents as they guide their children through this “dangerous” and all-pervasive aspect of modern day life.		November 2016	Schedule of events
		Easter 2016	Support documentation.

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Curriculum Goal	Access Implications	Review period	Success criteria
Ensure the SEN Team are resourced appropriately in terms of learning tools and training.	Ensure that all LSAs are trained to at least level 3 and encourage further study through access programmes in further education  (Resources Implications)	2015/2016	Ensure all LSAs have a learning map at the end of their annual appraisal
	Complete an audit of all the materials available to the SEN team and ensure teaching staff are aware of what is in the school.  (Resources Implications)	2015/2016	List included in yearly information mail out.
	All staff in the SEN Team have completed units of CPD in Special Education  (Resources Implications)	2017/2018	Certificated courses.

Report: For those of you who don't have English as your first language we will do our best to organise a translator for consultation meetings.  
 Teacher Appraisal will be discussed at the May governors' meeting.  
 We are now using the pupil questionnaire to give us feedback on the school library, specifically the number of simpler books with higher age group interest.  
 In the area of on-line safety, we held a meeting for parents in December; you can find a report of this meeting on the web site. A police officer came into school to speak to the seniors in November. We have reviewed the ICT curriculum to include more formal on-line safety teaching and we are providing the pupils with access to an on-line safety site.  
 All Learning Support Assistants will be trained to at least level 3 by Easter.

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## Community

Community Goal	Access Implications	Review period	Success criteria
To work with parents to encourage and to welcome increased involvement in school life and increased input in decision making.		January 2016	Two meetings to explain to parents their need to participate and the changes in Independent Schools Inspections that require this.
		Spring 2016	Appoint Parent Governors Representatives in place
		2015/2016	Regular communication with the parent representatives on the Governing Body. Regular item on SLT agenda
Ensure that all communication to parents is in plain English to ensure understanding and look at ways to ensure households where English is not a first language have understood.	Make sure signs around the school include visual clues and symbols.  (Resources Implications)	2015/2016	All signs have a symbol/ visual clue

Report: The date has been fixed for a trustee/parent consultation to explain the changes in parental involvement required by the Independent Schools' Inspection.

We have appointed parent governors and they are now actively involved.

We are updating all our signs to include symbols to ensure easier communication for those of you for whom English isn't your first language.

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