



Envisioning Day

May 2014

Agenda

- 10.30 Aims of today
- Some parent feedback from the questionnaire.
- 10.40 A brief review of the last year in school.
- Follow up by taking time in groups to look at:
 - Are we still “parent led”. How important and practical is this?
 - KS2 to KS3. Increasing the numbers who stay.
 - How we project / wish to project ourselves
- 11.20 Coffee Break
- 11.40 Review and collate ideas from the first part of the morning.
- 12.10 How far does our responsibility extend?
- School role vs parent role and e-safety, sex education, health and personal safety and well-being.
- 1.00 Lunch
- 2.15 Prayer to finish.

A brief review of

LAST YEAR IN SCHOOL

My Vision

- The treasuring of a child's character and not spoiling it by rewarding ungodliness; directing the child to do their best because they were loved by God and training them to secretly build treasure in Heaven. We would add here that we believe that this is all done within the context of valuing the child and in an atmosphere of that affirms them in their good choices.
- The careful selection of families and teachers with clearly shared values.
- That teachers should not be overburdened with tasks external to the actual face to face teaching of the children and be rewarded adequately.
- The importance of securing benefactors for the school so that the work will not be a burden to families and that families and family values are supported by the school.

I believe

- we need to hold on to the ethos of the school ...
- our aim should be to be ...

We should be creating a spiritual, emotional and physical environment that enables children to thrive.

Vision for the number of pupils

- Primary Threshold (10 pupils): Reception and Year 1 accommodated in the downstairs of the Recreational Hall
- Lower Primary (10 pupils): Years 2 and 3 sharing the accommodation with the Primary Threshold and having a quiet working area on the Recreational Hall mezzanine.
- Upper Primary (10 pupils): Years 4 and 5 taught in the Solus Portakabin
- Lower Senior transition (10 pupils): Year 6 with specialist subject teaching
- Lower Seniors (15 to 20 pupils): Years 7 and 8 with set subject teaching
- Upper Senior transition (20 pupils): Year 9 with set subject teaching
- Upper Seniors (20 pupils): Year 10 and 11 with set core subject teaching and options.

This would give us a school of 100 pupils maximum but in reality we would probably have a school of around 70. I think reaching 70 will trigger the need to seek an additional or alternative site.

Where we are now

and how we got here...

Future planning

From an educational perspective:

- Employ a new full time Senior Teacher to cover the new areas of the curriculum, develop Technology teaching and develop our Core Skills programme
- Respond to new government requirements for the KS4 curriculum (computing, PSHE and citizenship)
- Develop progress measures as required for the new National Curriculum and develop ways of recording and reporting progress.

Future planning

Areas for consideration

- Plans for re-introducing “Early Years” into school
- Plans to listen to the experience of new parents

Future planning

It is also important that we:

- Make very clear what parental involvement means, including the expectations around financial giving, maintenance and envisioning
- Clarify and modify the fee system
- Make very clear the financial model the school is built on and the responsibilities of the parents in this
- Update promotional material
- Increase the number of trustees

So Long and thanks for the fish...

I feel my role is to serve the desires of the current parents and hope the pulse of what has happened in the past is the same life giving pulse that will make the school work today and will be the pulse that will make it live in the future. So to continue the picture lets breathe life into today.



Response

In groups discuss what you have just heard and answer the following:

- Are we still “parent led”.

How important and practical is this?

- KS2 to KS3.

Increasing the numbers who stay.

- How we project / wish to project ourselves